# **Westwood United Methodist Church Job Description**

Position: Director of Children and Family Ministries

## **Specific Responsibilities:**

Enable and oversee all aspects of programming and the spiritual growth for children (birth through 5<sup>th</sup> grade) in our congregation and in support of their faith life of their families. Encourage intergenerational relationships in the church.

# Specific responsibilities include:

- Plan, coordinate and lead children's Sunday School and nursery care on Sunday mornings, in collaboration with other Sunday ministries and with other staff.
- Be present on Sundays and other times to invite and welcome children and families.
- Communicate with the congregation and community about children's ministry, through our weekly newsletter, website and other media.
- Recruit, train and supervise staff, adult volunteers with children. Implement church policies, including our Safe Gatherings Policy.
- Participate in regular staff meetings.
- Encourage the faith development of families, providing resources and facilitating events.
- In consultation with the Finance Committee, oversee the annual budget.
- Support the cultivation of intergenerational relationships in our congregation, including through helping lead and plan regular all-church activities (e.g. fall festival).
- In collaboration with the Pastors, provide pastoral and spiritual support for children and their families.

### **Accountability:** Senior Pastor and SPRC

### **Skills Required:**

A mature Christian faith and an ability to think theologically are required, as well as the ability to:

- Relate easily to parents, children and church members.
- Communicate Christian values of acceptance, care and love.
- Administer the program, including recruiting and supervising leaders, training, overseeing budgeting, planning effectively and clear communication.
- Climb stairs and lift approximately 35 pounds.

## **Desired/Preferred Skills:**

- College degree and graduate education or experience training in children's ministry.
- Training or experience in early childhood or elementary education.
- Training in working across diversities of gender, race, ability; skill in accommodating neurodivergence.
- Experience in supervision of staff and volunteers.

### **Core Competencies:**

- Ethics and Values: Honors the core values and beliefs of the organization in their choice of behaviors; consistently embodies appropriate behavioral choices in both stressful and non-stressful situations; practices behaviors they advocate to others.
- Passionate about working with young people in the church context: Capable of connecting with young people; inspiring and encouraging their development.

- Process Management: Good at figuring out the process necessary to get things done; knows how to organize people and activities; understands how to separate and combine tasks into efficient workflow; knows what to measure and how to measure it; can see opportunities for synergy and integration.
- Creativity and Innovation: Generates new ideas; makes new connections among existing ideas to create fresh approaches; takes acceptable risks in pursuit of innovation; learns from mistakes; has good judgment about which creative ideas and suggestions will work.
- Influencing Others: Encourages others to cooperate, participate, provide resources or make decisions, in service to the work at hand; uses verbal and non-verbal skills to communicate respect for others, and to generate energy, passion, and commitment to an idea; creates an environment that others want to participate in.
- Integrity and Trust: Is seen as trustworthy by others; practices direct and transparent communication; keeps confidences; admits mistakes; doesn't operate with hidden agendas, responds to situations consistently and reliably.
- Interpersonal Skills: Establishes good working relationships with all others who are relevant to the completion of work; works well with people at all levels of the campus community; builds appropriate rapport; uses diplomacy and tact; avoids communication triangles.
- Conflict Management: Understands the dynamics of negotiation among conflicting interest groups and how to achieve mutual agreement; reads situations quickly; can find common ground and get cooperation with minimal anxiety.
- Team building: Blends people into teams when appropriate; leads the team successfully through difficulties and challenges; creates strong morale and spirit in their team; shares wins and successes; defines success in terms of the whole team; creates a feeling of belonging and pride in the team.

**Type/Hours:** Part-time, 20 hours/week

**Salary Range:** \$35,000-\$40,000